

# COMMUNICATION AND LANGUAGE

## CHAPTER 22

Chapter 22 1

### Outline

- ◇ Communication
- ◇ Grammar
- ◇ Syntactic analysis
- ◇ Problems

Chapter 22 2

### Communication

"Classical" view (pre-1953):  
language consists of sentences that are true/false (cf. logic)

"Modern" view (post-1953):  
language is a form of action

Wittgenstein (1953) **Philosophical Investigations**  
Austin (1962) **How to Do Things with Words**  
Searle (1969) **Speech Acts**

Why?

Chapter 22 3

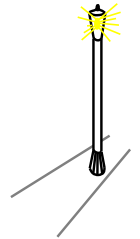
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Chapter 22 4

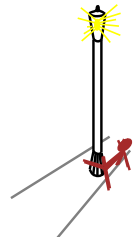
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Chapter 22 5

### Communication

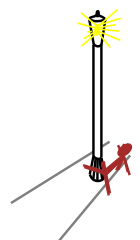
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Why?

To change the actions of other agents



Chapter 22 6

## Speech acts

SITUATION

Speaker

 → Utterance → Hearer

Speech acts achieve the speaker's goals:

Inform	"There's a pit in front of you"
Query	"Can you see the gold?"
Command	"Pick it up"
Promise	"I'll share the gold with you"
Acknowledge	"OK"

Speech act planning requires knowledge of

- Situation
- Semantic and syntactic conventions
- Hearer's goals, knowledge base, and rationality

Chapter 22 7

## Grammar

Vervet monkeys, antelopes etc. use isolated symbols for sentences  
 ⇒ restricted set of communicable propositions, no generative capacity  
 (Chomsky (1957): **Syntactic Structures**)

**Grammar** specifies the compositional structure of complex messages  
 e.g., speech (linear), text (linear), music (two-dimensional)

A **formal language** is a set of strings of terminal symbols

Each string in the language can be analyzed/generated by the grammar

The grammar is a set of **rewrite rules**, e.g.,

$$S \rightarrow NP VP$$

$$Article \rightarrow \mathbf{the} \mid \mathbf{a} \mid \mathbf{an} \mid \dots$$

Here  $S$  is the **sentence** symbol,  $NP$  and  $VP$  are **nonterminals**

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## Stages in communication (informing)

Intention	S wants to inform H that $P$
Generation	S selects words $W$ to express $P$ in context $C$
Synthesis	S utters words $W$
Perception	H perceives $W'$ in context $C'$
Analysis	H infers possible meanings $P_1, \dots, P_n$
Disambiguation	H infers intended meaning $P_i$
Incorporation	H incorporates $P_i$ into KB

How could this go wrong?

Chapter 22 8

## Grammar types

**Regular:** *nonterminal* → *terminal*[*nonterminal*]

$$S \rightarrow aS$$

$$S \rightarrow \Lambda$$

**Context-free:** *nonterminal* → *anything*

$$S \rightarrow aSb$$

**Context-sensitive:** more nonterminals on right-hand side

$$ASB \rightarrow AAaBB$$

**Recursively enumerable:** no constraints

Related to Post systems and Kleene systems of rewrite rules

Natural languages probably context-free, parsable in real time!

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## Stages in communication (informing)

Intention	S wants to inform H that $P$
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How could this go wrong?

- Insincerity (S doesn't believe  $P$ )
- Speech wreck ignition failure
- Ambiguous utterance
- Differing understanding of current context ( $C \neq C'$ )

Chapter 22 9

## Wumpus lexicon

<i>Noun</i>	→ <i>stench</i>   <i>breeze</i>   <i>glitter</i>   <i>nothing</i>   <i>wumpus</i>   <i>pit</i>   <i>pits</i>   <i>gold</i>   <i>east</i>   ...
<i>Verb</i>	→ <i>is</i>   <i>see</i>   <i>smell</i>   <i>shoot</i>   <i>feel</i>   <i>stinks</i>   <i>go</i>   <i>grab</i>   <i>carry</i>   <i>kill</i>   <i>turn</i>   ...
<i>Adjective</i>	→ <i>right</i>   <i>left</i>   <i>east</i>   <i>south</i>   <i>back</i>   <i>smelly</i>   ...
<i>Adverb</i>	→ <i>here</i>   <i>there</i>   <i>nearby</i>   <i>ahead</i>   <i>right</i>   <i>left</i>   <i>east</i>   <i>south</i>   <i>back</i>   ...
<i>Pronoun</i>	→ <i>me</i>   <i>you</i>   <i>I</i>   <i>it</i>   ...
<i>Name</i>	→ <i>John</i>   <i>Mary</i>   <i>Boston</i>   <i>UCB</i>   <i>PAJC</i>   ...
<i>Article</i>	→ <i>the</i>   <i>a</i>   <i>an</i>   ...
<i>Preposition</i>	→ <i>to</i>   <i>in</i>   <i>on</i>   <i>near</i>   ...
<i>Conjunction</i>	→ <i>and</i>   <i>or</i>   <i>but</i>   ...
<i>Digit</i>	→ <b>0</b>   <b>1</b>   <b>2</b>   <b>3</b>   <b>4</b>   <b>5</b>   <b>6</b>   <b>7</b>   <b>8</b>   <b>9</b>

Divided into **closed** and **open** classes

Chapter 22 12

## Wumpus lexicon

*Noun* → *stench* | *breeze* | *glitter* | *nothing*  
 | *wumpus* | *pit* | *pits* | *gold* | *east* | ...  
*Verb* → *is* | *see* | *smell* | *shoot* | *feel* | *stinks*  
 | *go* | *grab* | *carry* | *kill* | *turn* | ...  
*Adjective* → *right* | *left* | *east* | *south* | *back* | *smelly* | ...  
*Adverb* → *here* | *there* | *nearby* | *ahead*  
 | *right* | *left* | *east* | *south* | *back* | ...  
*Pronoun* → *me* | *you* | *I* | *it* | *S/HE* | *Y'ALL* ...  
*Name* → *John* | *Mary* | *Boston* | *UCB* | *PAJC* | ...  
*Article* → *the* | *a* | *an* | ...  
*Preposition* → *to* | *in* | *on* | *near* | ...  
*Conjunction* → *and* | *or* | *but* | ...  
*Digit* → *0* | *1* | *2* | *3* | *4* | *5* | *6* | *7* | *8* | *9*

Divided into [closed](#) and [open](#) classes

## Parse trees

Exhibit the grammatical structure of a sentence

I                  shoot                  the                  wumpus

## Wumpus grammar

$S \rightarrow NP VP$                   I + feel a breeze  
 |  $S Conjunction S$         I feel a breeze + and + I smell a wumpus  
  
 $NP \rightarrow Pronoun$                 I  
 | *Noun*                        pits  
 | *Article Noun*                the + wumpus  
 | *Digit Digit*                    3 4  
 |  $NP PP$                         the wumpus + to the east  
 |  $NP RelClause$                 the wumpus + that is smelly  
  
 $VP \rightarrow Verb$                     stinks  
 |  $VP NP$                         feel + a breeze  
 |  $VP Adjective$                 is + smelly  
 |  $VP PP$                         turn + to the east  
 |  $VP Adverb$                     go + ahead  
  
 $PP \rightarrow Preposition NP$         to + the east  
 $RelClause \rightarrow that VP$         that + is smelly

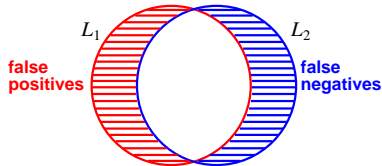
## Parse trees

Exhibit the grammatical structure of a sentence



## Grammaticality judgements

Formal language  $L_1$  may differ from natural language  $L_2$



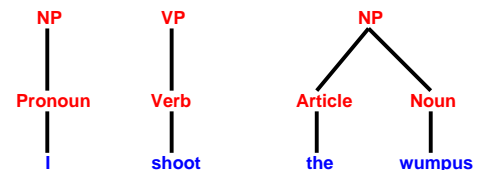
Adjusting  $L_1$  to agree with  $L_2$  is a learning problem!

- \* the gold grab the wumpus
- \* I smell the wumpus the gold
- I give the wumpus the gold
- \* I donate the wumpus the gold

Intersubjective agreement somewhat reliable, independent of semantics!  
 Real grammars 10–500 pages, insufficient even for “proper” English

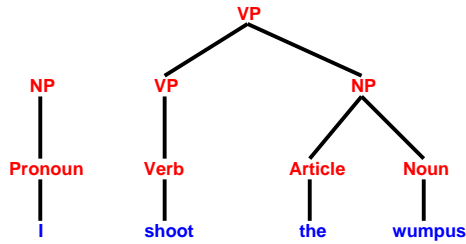
## Parse trees

Exhibit the grammatical structure of a sentence



## Parse trees

Exhibit the grammatical structure of a sentence



Chapter 22 19

## Syntax in NLP

Most view syntactic structure as an essential step towards meaning;

“Mary hit John”  $\neq$  “John hit Mary”

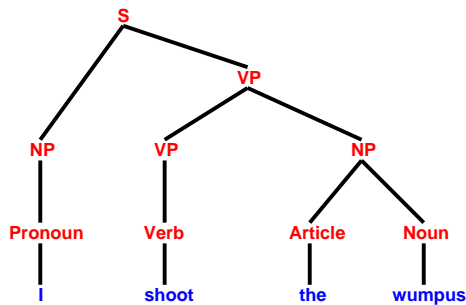
“And since I was not informed—as a matter of fact, since I did not know that there were excess funds until we, ourselves, in that checkup after the whole thing blew up, and that was, if you’ll remember, that was the incident in which the attorney general came to me and told me that he had seen a memo that indicated that there were no more funds.”

“Wouldn’t the sentence ‘I want to put a hyphen between the words Fish and And and And and Chips in my Fish-And-Chips sign’ have been clearer if quotation marks had been placed before Fish, and between Fish and and, and and and And, and And and and, and and and And, and And and and, and and and Chips, as well as after Chips?”

Chapter 22 22

## Parse trees

Exhibit the grammatical structure of a sentence



Chapter 22 20

## Context-free parsing

Bottom-up parsing works by replacing any substring that matches RHS of a rule with the rule’s LHS

Efficient algorithms (e.g., chart parsing, Section 22.3)  $O(n^3)$  for context-free, run at several thousand words/sec for real grammars

Context-free parsing  $\equiv$  Boolean matrix multiplication (Lee, 2002)

$\Rightarrow$  unlikely to find faster practical algorithms

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## Syntax in NLP

Most view syntactic structure as an essential step towards meaning;

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Chapter 22 21

## Logical grammars

BNF notation for grammars too restrictive:

- difficult to add “side conditions” (number agreement, etc.)
- difficult to connect syntax to semantics

Idea: express grammar rules as logic

$X \rightarrow YZ$  becomes  $Y(s_1) \wedge Z(s_2) \Rightarrow X(\text{Append}(s_1, s_2))$

$X \rightarrow \text{word}$  becomes  $X(\text{"word"})$

$X \rightarrow Y \mid Z$  becomes  $Y(s) \Rightarrow X(s) \quad Z(s) \Rightarrow X(s)$

Here,  $X(s)$  means that string  $s$  can be interpreted as an  $X$

Chapter 22 24

## Logical grammars contd.

Now it's easy to augment the rules

$$NP(s_1) \wedge EatsBreakfast(Ref(s_1)) \wedge VP(s_2) \\ \Rightarrow NP(Append(s_1, ["who"], s_2))$$

$$NP(s_1) \wedge Number(s_1, n) \wedge VP(s_2) \wedge Number(s_2, n) \\ \Rightarrow S(Append(s_1, s_2))$$

Parsing is reduced to logical inference:

ASK(*KB*, *S*(["I" "am" "a" "wumpus"]))

(Can add extra arguments to return the parse structure, semantics)

Generation simply requires a query with uninstantiated variables:

ASK(*KB*, *S*(*x*))

If we add arguments to nonterminals to construct sentence semantics, NLP generation can be done from a given logical sentence:

ASK(*KB*, *S*(*x*, *At*(*Robot*, [1, 1])))

Chapter 22 25

## Ambiguity

Squad helps dog bite victim  
Helicopter powered by human flies

Chapter 22 28

## Real language

Real human languages provide many problems for NLP:

- ◇ ambiguity
- ◇ anaphora
- ◇ indexicality
- ◇ vagueness
- ◇ discourse structure
- ◇ metonymy
- ◇ metaphor
- ◇ noncompositionality

Chapter 22 26

## Ambiguity

Squad helps dog bite victim  
Helicopter powered by human flies  
American pushes bottle up Germans

Chapter 22 29

## Ambiguity

Squad helps dog bite victim

## Ambiguity

Squad helps dog bite victim  
Helicopter powered by human flies  
American pushes bottle up Germans  
I ate spaghetti with meatballs

Chapter 22 27

Chapter 22 30



## Anaphora

Using pronouns to refer back to entities already introduced in the text

After Mary proposed to John, **they** found a preacher and got married.

For the honeymoon, **they** went to Hawaii

Chapter 22 37

## Indexicality

Indexical sentences refer to utterance situation (place, time, S/H, etc.)

**I** am over **here**

Why did **you** do **that**?

Chapter 22 40

## Anaphora

Using pronouns to refer back to entities already introduced in the text

After Mary proposed to John, **they** found a preacher and got married.

For the honeymoon, **they** went to Hawaii

Mary saw a ring through the window and asked John for **it**

Chapter 22 38

## Metonymy

Using one noun phrase to stand for another

I've read **Shakespeare**

**Chrysler** announced record profits

The **ham sandwich** on Table 4 wants another beer

Chapter 22 41

## Anaphora

Using pronouns to refer back to entities already introduced in the text

After Mary proposed to John, **they** found a preacher and got married.

For the honeymoon, **they** went to Hawaii

Mary saw a ring through the window and asked John for **it**

Mary threw a rock at the window and broke **it**

Chapter 22 39

## Metaphor

"Non-literal" usage of words and phrases, often systematic:

I've tried killing the process but it won't die. Its parent keeps it alive.

Chapter 22 42

## Noncompositionality

basketball shoes

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes

## Noncompositionality

basketball shoes  
baby shoes

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes  
red book



## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen

Chapter 22 49

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen  
red hair  
red herring

small moon

Chapter 22 52

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen  
red hair

Chapter 22 50

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen  
red hair  
red herring

small moon  
large molecule

Chapter 22 53

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen  
red hair  
red herring

Chapter 22 51

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen  
red hair  
red herring

small moon  
large molecule  
mere child

Chapter 22 54

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen  
red hair  
red herring

small moon  
large molecule  
mere child  
alleged murderer

Chapter 22 55

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen  
red hair  
red herring

small moon  
large molecule  
mere child  
alleged murderer  
real leather

Chapter 22 56

## Noncompositionality

basketball shoes  
baby shoes  
alligator shoes  
designer shoes  
brake shoes

red book  
red pen  
red hair  
red herring

small moon  
large molecule  
mere child  
alleged murderer  
real leather  
artificial grass

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